ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 69.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=657)	73.7	59.5	N/A	N/A
Students with disabilities other than				
Speech (n=99)	50.5	25		
Students without disabilities (n=557)	77.9	65.7		
Gender				
Male (n=333)	70.3	60.2		
Female (n=323)	77.4	58.8		
Ethnic Group				
African American (n=290)	56.2	39		
Hispanic (n=1)	N/A	N/A		
White (n=347)	87.9	76.4		
Other (n=18)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=283)	53.7	34.6		
Pay for lunch (n=373)	89	78.3		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$3,933	N/A	\$5,227	\$5,347
 Prime instructional time 	88.9%	Down from 90%	90.5%	90.2%
 Student-teacher ratio in core subjects 	20.2 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=731)				
Attendance Rate	94.6%	Down from 95%		96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	12.5%	N/A	2.6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	12.3% I	N/A	2%	3.1%
 First graders who attended full day kindergarten 	N/A	N/A	95.4%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=45)	1.1%	Up from 0.4%	2.7%	3.6%
 Professional Development days per teacher 	8.4 Days	Up from 6.4	8 Days	7.6 days
Attendance Rate	95.2%	Down from 95.8	% 95.5%	95.1%
 Teachers with advanced degrees 	48.9%	Up from 46.8%	53.3%	47.7%
Continuing contract teachers	91.1%	Up from 89.4%	86.2%	83.8%
 Teachers with out-of-field permits 	4.4%	Up from 0%	0%	0.0%
 Teachers returning from the previous school year 	83.4%	Down from 90.7	% 88%	87.2%
 Average teacher salary 	\$37,352	Up 6.3%	\$38,559	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	63.4%	N/A	65.2%	65.3%
 Principal's years at the school 	2.5	N/A	4	4.0
 Parents attending conferences 	89.9%	N/A	98.2%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	45.4%	Up from 24.3%	36.1%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	2.2%	Up from 1.8%	0.8%	1.1%
 Suspended or expelled 	2	N/A	1	1
Gifted and talented	12%	Down from 13.5%	4 16.8%	11.5%
With disabilities other than speech	16.8%	Up from 16.6%	8.1%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year has been another remarkable year for Moore Intermediate School. Among our many accomplishments are the following: -strong performance on the PACT assessment with distinct gains in the area of Mathematics:

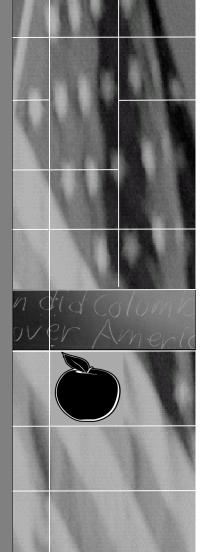
- -district winner in the Lt. Governor's essay contest;
- -fifth grade first place finish and sixth grade second place finish in the Engineering Challenge:
- -quarterly service learning projects for students that include the Manna House, the Leukemia Society, Christmas for Kids, the Earth Foundation, and local nursing homes;
- -implementation of the schoolwide student-operated Moore Postal Service;
- -proactive character education program that includes the character education word for the week, character awards, character report cards, the "Be Cool" program, and the S.A.V.E. club:
- -overwhelming participation in Family Fun Night that includes a concert, Reading Renaissance for parents, a book fair, and Bingo.

Our teachers continue to excel in the areas of professional development by participating in Statewide conferences throughout the year in addition to monthly writing workshops and Thinking Maps training. Five teachers organized The Blues Busters, a character education action team, which presents workshops to other schools and at the state level. Our SACS accreditation was renewed this year thanks to the hard work of our students, parents, and teachers.

The APT and SIC are active members of our team and provide us with support through volunteering time and resources, organizing a very successful fundraiser, updating the equipment in our computer lab, and donating student incentives and rewards for academics and citizenship.

Our T.E.A.M. motto says it all! Together Everyone Achieves Moore!

Barbara Hood



Moore Intermediate 1101 Cheraw Drive Florence. SC 29501-5699

Grades 5-6 Elementary School

Enrollment: 731 Students

Principal

Ms. Barbara Hood 843-664-8171

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATION OF TEXASTER OF TOPENTO			
Percent	Teachers	Students	Parents
Satisfied with learning environment	88.1	77.3	(Avail. 2002)
Satisfied with social and physical environment	83.3	75.2	
Satisfied with home-school relations	92.9	85.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com